

## Recent Faculty Publications

1. Adorno M, Kensler PA, Tartavouille T. Understanding academic success from the perspective of nursing students: A qualitative study. *Nurs Educ Perspect*. 2021;.
2. Anderson CC, Johnson JL, deBoisblanc BP, Jolley SE. Care erosion in sedation assessment: A prospective comparison of usual care richmond agitation-sedation scale assessment with protocolized assessment for medical intensive care unit patients. *J Nurs Manag*. 2021;29(2):206-213.
3. Ellison J, Gunther C, Campbell MB, English R, Lazarus C. Critical consciousness as a framework for health equity-focused peer learning. *MedEdPORTAL*. 2021;1711145-8265.11145.
4. Li B, Chakraborty S, Weindorf DC, Yu Q. Data integration using Model-Based boosting. *SN Computer Science*. 2021;August 7Article number 400.
5. McNulty MA, Mussell JC, Lufler RS. Breaking barriers: The landscape of human and veterinary medical anatomy education and the potential for collaboration. *Anat Sci Educ*. 2021;.
6. Paige JT, Kerdolff KE, Rogers CL, Garbee DD, Yu Q, Cao W, Rusnak S, Bonanno LS. Improvement in student-led debriefing analysis after simulation-based team training using a revised teamwork assessment tool. *Surgery*. 2021;.
7. Saad SM, Yasin S, Jain N, LeLorier P. Cardiac manifestations in a case of severe hyperkalemia. *Cureus*. 2021;13(3):e13641.
8. Sanchez-Pino MD, Dean MJ, Ochoa AC. Myeloid-derived suppressor cells (MDSC): When good intentions go awry. *Cell Immunol*. 2021;362104302.